

# Grade 3 Curriculum Expectations

## Writing

- communicate ideas and information for specific purposes and to specific audiences (e.g., write a notice for a community newspaper advertising an upcoming school event);
- write materials that show a growing ability to express their points of view and to reflect on their own experiences (e.g., journal notes);
- organize information into short paragraphs that contain a main idea and related details; begin to use compound sentences and use sentences of varying length;
- produce pieces of writing using a variety of forms (e.g., letters); use materials from other media (e.g., sketches) to enhance their writing;
- revise and edit their work, using feedback from the teacher and their peers; proofread and correct their final drafts;
- use and spell correctly the vocabulary appropriate for this grade level; use correctly the conventions (spelling, grammar, punctuation, etc.) specified for this grade level (see below).

## Visual Communication

- contribute ideas appropriate to the topic in group discussion and listen to the ideas of others;
- communicate messages, and follow and give directions for a variety of activities and events;
- listen to discussions and ask questions to clarify meaning;
- apply the rules for working with others;
- view, read, and listen to media works that convey messages or information and talk about what they have learned;
- create a variety of simple media works;
- use the conventions (e.g., sentence structure) of oral language, and of the various media, that are appropriate to the grade
- identify basic elements of text (e.g., size of print) and basic techniques (e.g., different tones of voice in audio productions) that help convey the message in print and media materials
- create simple media works

## **Healthy Living**

- list safety procedures and practices in the home, school, and community;
- explain relevant safety procedures (e.g., fire drills, railway-crossing and crosswalk procedures);
- use a problem-solving process to identify ways of obtaining support for personal safety in the home, school, and community;