

# Grade 2 Curriculum Expectations

## **Writing**

- communicate ideas (thoughts, feelings, experiences) for specific purposes (e.g., write a paragraph describing a trip);
- organize ideas in a logical sequence (e.g., write stories that have a beginning, middle, and end); begin to write more elaborate sentences by using adjectives and adverbs;
- produce short pieces of writing using simple forms (e.g., narratives); use some materials from other media (e.g., Word Perfect) to enhance their writing;
- revise and edit written work, focusing on specific features (e.g., sequence of ideas), with assistance from the teacher;
- use and spell correctly the vocabulary appropriate for this grade level;
- use correctly the conventions (spelling, grammar, punctuation, etc.) specified for this grade level.

## **Visual Communication**

- communicate messages, and follow instructions and directions;
- listen to discussions on familiar topics and ask relevant questions;
- retell stories and recount personal experiences, presenting events in a coherent sequence;
- view, read, and listen to media works with simple messages or factual information and describe what they have learned;
- create simple media works;

## **Healthy Living**

- outline safety rules and safe practices
- identify safety rules to be followed in the home, school, and community (e.g., electrical safety, schoolyard rules, bus safety);